Syllabus for TELLIT: Math Affective Learning Environment

This course will help you learn how to address the affective needs of English Language Learners (ELL students). The affective learning environment is one that relates to or arises from feelings and emotions of students and teachers in an instructional setting, such as a classroom. During this course, you will view video segments of math teachers using effective strategies that will demonstrate culturally responsive learning and physical environments. You will have an opportunity to build a repertoire of instructional skills and resources as you examine key components of classroom communities that have a positive impact on students' cultural, social, and emotional needs. You may earn 2 CPE credits for this course.

1. Course Overview
In this lesson, you will review information about the course, course objectives, and a brief tutorial on navigating course activities. In addition, you will learn about:
- Second Language Acquisition for ELL students
- Use of Graphic Organizers with ELL students in math
- Levels of English Proficiency and the Texas English Language Proficiency Assessment System (TELPAS)
- Decision-making for instruction and assessment that is developmentally and linguistically appropriate for ELL students
- Key components of the Affective Learning Environment for ELL students

2. The Affective Filter and Variables that Affect English Acquisition
In this lesson, you will learn about key variables that affect English acquisition by ELL students. You will build an understanding of:
- The significance of creating a positive learning environment for ELL students
- Stephen Krashen's Affective Filter Theory

3. The Learning Climate – Norms for Classroom Discussion and Communicating in Complete Sentences
In this lesson, you will learn about the optimal learning climate for ELL students and the significance of establishing classroom norms to help ELL students learn English. You will build an understanding of classroom norms for students to promote:
- Classroom discussion
- Communicating in complete sentences

4. The Learning Climate – Norms for Asking for Help and Creating Opportunities for Participation
In this lesson, you will learn about the optimal learning climate for ELL students and the significance of establishing classroom norms to help ELL students learn English. You will learn about establishing classroom norms for students to promote:
- Asking for help or clarification

- Opportunities for participation

5. The Learning Climate –Classrooms that are Culturally Responsive and Support Language Development

In this lesson, you will learn about the optimal learning climate for ELL students and the significance of classrooms that:
- Are culturally responsive
- Support language development

6. Additional Characteristics of the Affective Learning Environment

In this lesson, you will learn about the additional characteristics of the Affective Learning Environment and the significance of:
- Creating a welcoming learning environment for ELL students
- Understanding what it feels like as an English Language Learner

7. Physical Affective Environment

In this lesson, you will learn about key characteristics of the Physical Learning Evironment for ELL students, including:
- Displaying print
- Arranging the classroom

8. Course Conclusion - Improving Instruction for ELL Students in Math

In this lesson, you will briefly review key components of the Affective Learning Environment. In addition, you will:
- Review the significance of using self-assessments with ELL students
- Complete your own self-assessment activity

Review for Course Quiz

The purpose of this review activity is to prepare you to successfully complete the course quiz that is available from the Epsilen course menu, located on the left-hand side of your browser window.

Helpful Tips

The following tips will help you navigate this online course:
- For animated activities, click the arrow button to continue the animation.
- Check the additional materials section for transcripts, handouts, and other resources.
- For videos, use the controller bar to fast forward or rewind. To turn captions on or off, click the speech bubble icon.
- Click the Previous or Next buttons to move from one section of the course to another.