



**English as a Second Language (ESL) Program
Certification Calculator
Secondary Level**

District: _____
 School: _____
 School Year: _____
 School Contact: _____

The purpose of this suggested resource is to facilitate planning for providing appropriate ESL program models, per ESL certification requirements as noted in TAC 89.1210 (d). Additionally, this document serves as a resource for calculating potential ESL waivers and for proper PEIMS coding entry related to ESL programming.

Content Area / Department: English Language Arts and Reading (ELAR²)

Teacher Name	Content (Select one)	Course(s) (Include grade level as applicable)	Number of Served ¹ ELs (Total per course)	ESL Support ³ (Select one if applicable)	ESL ⁴ Certified	ESL Waiver Needed ⁵
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> ELAR ² <input type="checkbox"/> ELA only <input type="checkbox"/> Reading only			<input type="checkbox"/> Inclusion <input type="checkbox"/> Co-teaching <input type="checkbox"/> Pull-out	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No



**English as a Second Language (ESL) Program
Certification Calculator
Secondary Level**

The purpose of this document is to facilitate planning for providing appropriate ESL program models, per ESL certification requirements as noted in TAC 89.1210 (d). Additionally, this document serves as a resource for calculating potential ESL waivers and for proper PEIMS coding entry related to ESL programming.

Content Area / Department: ESL

Teacher Name	Course(s) (Include grade level as applicable)	Number of Served ¹ ELs (Total per course)	<u>ESL⁴ Certified</u>	<u>ESL Waiver Needed⁵</u>
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No



**English as a Second Language (ESL) Program
Certification Calculator
Secondary Level**

The purpose of this document is to facilitate planning for providing appropriate ESL program models, per ESL certification requirements as noted in TAC 89.1210 (d). Additionally, this document serves as a resource for calculating potential ESL waivers and for proper PEIMS coding entry related to ESL programming.

Content Area / Department: Mathematics

Teacher Name	Course(s) (Include grade level as applicable)	Number of Served ¹ ELs (Total per course)	ESL ⁴ Certified	ESL Waiver Needed ⁵
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No



**English as a Second Language (ESL) Program
Certification Calculator
Secondary Level**

The purpose of this document is to facilitate planning for providing appropriate ESL program models, per ESL certification requirements as noted in TAC 89.1210 (d). Additionally, this document serves as a resource for calculating potential ESL waivers and for proper PEIMS coding entry related to ESL programming.

Content Area / Department: Science

Teacher Name	Course(s) (Include grade level as applicable)	Number of Served ¹ ELs (Total per course)	ESL ⁴ Certified	ESL Waiver Needed ⁵
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No



**English as a Second Language (ESL) Program
Certification Calculator
Secondary Level**

The purpose of this document is to facilitate planning for providing appropriate ESL program models, per ESL certification requirements as noted in TAC 89.1210 (d). Additionally, this document serves as a resource for calculating potential ESL waivers and for proper PEIMS coding entry related to ESL programming.

Content Area / Department: Social Studies

Teacher Name	Course(s) (Include grade level as applicable)	Number of Served ¹ ELs (Total per course)	ESL ⁴ Certified	ESL Waiver Needed ⁵
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No



**English as a Second Language (ESL) Program
Certification Calculator
Secondary Level**

The purpose of this document is to facilitate planning for providing appropriate ESL program models, per ESL certification requirements as noted in TAC 89.1210 (d). Additionally, this document serves as a resource for calculating potential ESL waivers and for proper PEIMS coding entry related to ESL programming.

Content Area / Department: Other: _____

Teacher Name	Course(s) (Include grade level as applicable)	Number of Served ¹ ELs (Total per course)	ESL ⁴ Certified	ESL Waiver Needed ⁵
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No
			<input type="checkbox"/> Yes	<input type="checkbox"/> Yes
			<input type="checkbox"/> No	<input type="checkbox"/> No



**English as a Second Language (ESL) Program
Certification Calculator
Secondary Level**

The purpose of this document is to facilitate planning for providing appropriate ESL program models, per ESL certification requirements as noted in TAC 89.1210 (d). Additionally, this document serves as a resource for calculating potential ESL waivers and for proper PEIMS coding entry related to ESL programming.

School-Wide Total Number of Served¹ English Learners (ELs): _____

ESL Program Model	PEIMS Codes Verified		Next Steps⁸	Long Term Steps⁹
	Program Type⁶	Parent Permission⁷		
<input type="checkbox"/> Content-Based ESL (All content teachers of served¹ ELs are ESL Certified⁴)	<input type="checkbox"/> Complete (All served ¹ ELs are coded with the correct ESL Program Type ⁶) Date: _____	<input type="checkbox"/> Complete (All served ¹ ELs are coded with the correct Parent Permission Code ⁷) Date: _____		
<input type="checkbox"/> Pull-Out ESL (ELAR² teachers of served ¹ ELs are ESL certified ⁴ , but not all content area teachers of served ¹ ELs are ESL certified ⁴)				

Notes

Return to Chart: [ELAR](#), [ESL](#), [Mathematics](#), [Science](#), [Social Studies](#), [Other](#), [Program](#)

¹ Served: English Learners are served when parent permission for program participation has been obtained, per TAC 89.1220 (h) and 89.1240 (a). “Served ELs” does not include identified ELs with a parent denial of services.

² ELAR: If the English Language Arts and Reading (ELAR) TEKS are split and taught by two teachers, both the ELA teacher and the reading teacher need to be ESL certified. The “ELAR” box will be checked if the named teacher instructs all of the ELAR TEKS. The “ELA only” and “Reading only” boxes will be checked for teachers who have split the ELAR TEKS.

³ ESL Support: Select the appropriate type of ESL support provided by this teacher:

- Inclusion = This ELAR teacher is also ESL certified and provides the ESL support within the classroom.
- Co-teaching = This ELAR teacher co-teaches with an ESL certified teacher who provides the full-time ESL support within the classroom.
- Pull-out = The ELs in this classroom have an additional ESL course that provides ELAR instruction by an ESL certified teacher.

If one of the above choices for ESL Support cannot be checked, an ESL waiver would be needed for this ELAR teacher.

⁴ ESL Certified: In addition to those who are appropriately ESL certified, teachers who are bilingual certified can also serve as the ESL certified teacher in an ESL classroom in addition to a being able to teach in a bilingual or general education classroom.

Return to Chart: [ELAR](#), [ESL](#), [Mathematics](#), [Science](#), [Social Studies](#), [Other](#), [Program](#)

⁵ ESL Waiver Needed: If ESL certification requirements for Content-Based ESL are not met, which consists of having all content teachers (ELAR, Math, Science, and Social Studies) of served ELs as ESL certified, a Pull-Out ESL model can be implemented. However, if minimum requirements for Pull-Out ESL are not met, which consists of at least the ELAR teacher(s) of served ELs being ESL certified, an ESL waiver for the teachers that provide ELAR instruction to served ELs and are not ESL certified shall be submitted by the district, per TAC 89.1207 (b)(1-7).

⁶ ESL Program Type:

- 2 = Content-Based per TAC 89.1210 (d)(1)
- 3 = Pull-Out per TAC 89.1210 (d)(2)

⁷ Parent Permission Code:

- A = Parent Or Guardian Has Denied Placement Of A LEP Student In The Required Bilingual Program, But Has Approved Placement Of A LEP Student In The ESL Program
- B = Parent Or Guardian Has Approved Placement Of A Grade PK-8 LEP Student In The Required ESL Program
- F = Parent Or Guardian Of A Grade 9-12 LEP Student Has Approved Services In Accordance With The LPAC Plan.
- J = Parent Or Guardian Has Approved The Placement Of A LEP Student In The ESL Program, But The Program Is An Alternative Language Program Approved By The Texas Education Agency. (See TAC 19.89.1207) Districts that use Parental Permission Code J have or should have submitted a waiver to the TEA ESL program.

Return to Chart: [ELAR](#), [ESL](#), [Mathematics](#), [Science](#), [Social Studies](#), [Other](#), [Program](#)

⁸ Next Steps: Questions to consider when determining next steps:

- How can ESL certification information of teachers be verified in the district?
- Are ESL certified teachers appropriately placed to serve ELs?
- Do adjustments in content-area assignments or grade level assignments need to be made in order to appropriately provide an ESL program?
- Are the number of ELs distributed appropriately among ESL certified teachers? Are there inconsistencies in the number of ELs per classroom?
- Do considerations need to be made regarding the placement of ELs with additional need, such as ELs at beginning or intermediate English proficiency levels (particularly in grades 3 and higher), ELs who are new to the country or qualify as Students with Interrupted Formal Education (SIFE), ELs who also qualify for special education or 504 services, etc?
- What training might teachers need in order to prepare for the ESL certification exam?
- Do we have appropriate funds available to reimburse teachers for ESL certification exam cost?
- How will PEIMS changes/verifications be communicated to appropriate staff?
- How will this information be coordinated with district personnel for proper reporting of ESL waivers?

⁹ Long Term Steps: Questions to consider when determining long term steps:

- What are our goals for the ESL program?
- What is the timeline for ensuring ESL certification in accordance with our ESL program goals?
- What is our comprehensive plan for providing teachers of ELs with training and resources in providing sheltered instruction as part of the content-based instruction of our ESL program?
- What is our plan for monitoring the implementation of our ESL program, including teacher implementation of sheltered instruction for ELs and student progress outcomes from ESL services?