



**English as a Second Language (ESL) Program
Certification Calculator
Elementary to Intermediate Grade Levels**

District: _____
 School: _____
 School Year: _____
 School Contact: _____

The purpose of this suggested resource is to facilitate planning for providing appropriate ESL program models, per ESL certification requirements as noted in TAC 89.1210 (d). Additionally, this document serves as a resource for calculating potential ESL waivers and for proper PEIMS coding entry related to ESL programming.

Note: If your school district is a bilingual district, meaning the district has 20 or more identified English Learners (ELs) in any language classification in the same grade level district-wide per TAC 89.1205 (a), a bilingual program shall be offered in prekindergarten through the elementary grades (prekindergarten through fifth grade, including sixth grade when clustered with elementary grades). However, if the district is under a bilingual exception, per TAC 89.1207 (a) and an ESL program is being implemented in place of the required bilingual program at the elementary grades, any teacher(s) who are providing the ESL program in place of the bilingual program under an exception and who are not ESL certified would not be required to have an ESL waiver. This information about non-ESL certified teachers would instead be described within the bilingual exception application.

Grade Level: _____ Total number of served¹ ELs in grade level: _____

Teacher Name	Classroom Type ² : (Self-Contained, Departmentalized, Pull-Out)	Content (Check all that apply.)	Number of Served ¹ ELs	ESL ³ Certified	ESL Waiver Needed ⁴	ESL Program Model	PEIMS Codes Verified	
							Program Type ⁵	Parent Permission ⁶
	<input type="checkbox"/> Self-Contained <input type="checkbox"/> Departmentalized <input type="checkbox"/> Pull-Out	<input type="checkbox"/> ELAR ⁷ <input type="checkbox"/> S.S. ⁸ <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> ELA only <input type="checkbox"/> Rdg only		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Content-Based ESL (All content teachers of served ¹ ELs are ESL Certified ³) <input type="checkbox"/> Pull-Out ESL (ELAR teachers of served ¹ ELs are ESL certified ³ , but not all content area teachers of served ¹ ELs are ESL certified ³)	<input type="checkbox"/> Complete (All served ¹ ELs in the grade level are coded with the correct ESL Program Type ⁵) Date: _____	<input type="checkbox"/> Complete (All served ¹ ELs in the grade level are coded with the correct Parent Permission Code ⁶) Date: _____
	<input type="checkbox"/> Self-Contained <input type="checkbox"/> Departmentalized <input type="checkbox"/> Pull-Out	<input type="checkbox"/> ELAR ⁷ <input type="checkbox"/> S.S. ⁸ <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> ELA only <input type="checkbox"/> Rdg only		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
	<input type="checkbox"/> Self-Contained <input type="checkbox"/> Departmentalized <input type="checkbox"/> Pull-Out	<input type="checkbox"/> ELAR ⁷ <input type="checkbox"/> S.S. ⁸ <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> ELA only <input type="checkbox"/> Rdg only		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
	<input type="checkbox"/> Self-Contained <input type="checkbox"/> Departmentalized <input type="checkbox"/> Pull-Out	<input type="checkbox"/> ELAR ⁷ <input type="checkbox"/> S.S. ⁸ <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> ELA only <input type="checkbox"/> Rdg only		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
	<input type="checkbox"/> Self-Contained <input type="checkbox"/> Departmentalized <input type="checkbox"/> Pull-Out	<input type="checkbox"/> ELAR ⁷ <input type="checkbox"/> S.S. ⁸ <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> ELA only <input type="checkbox"/> Rdg only		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			

Next Steps⁹:

Long Term Steps¹⁰:



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							<u>Program Type⁵</u>	<u>Parent Permission⁶</u>
	<input type="checkbox"/> Self-Contained <input type="checkbox"/> Departmentalized <input type="checkbox"/> Pull-Out	<input type="checkbox"/> <u>ELAR⁷</u> <input type="checkbox"/> <u>S.S.⁸</u> <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> ELA only <input type="checkbox"/> Rdg only		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Content-Based ESL (All content teachers of served ¹ ELs are ESL Certified ³) <input type="checkbox"/> Pull-Out ESL (ELAR teachers of served ¹ ELs are ESL certified ³ , but not all content area teachers of served ¹ ELs are ESL certified ³)	<input type="checkbox"/> Complete (All served ¹ ELs in the grade level are coded with the correct ESL Program Type ⁵) Date: _____	<input type="checkbox"/> Complete (All served ¹ ELs in the grade level are coded with the correct Parent Permission Code ⁶) Date: _____
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	<input type="checkbox"/> Self-Contained <input type="checkbox"/> Departmentalized <input type="checkbox"/> Pull-Out	<input type="checkbox"/> ELAR ⁷ <input type="checkbox"/> S.S. ⁸ <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> ELA only <input type="checkbox"/> Rdg only		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No			
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							<u>Program Type⁵</u>	<u>Parent Permission⁶</u>
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Next Steps⁹:

Long Term Steps¹⁰:

Notes

Back to: [Chart 1](#), [Chart 2](#), [Chart 3](#), [Chart 4](#), [Chart 5](#), [Chart 6](#), [Chart 7](#), [Chart 8](#)

¹ Served: English Learners are served when parent permission for program participation has been obtained, per TAC 89.1220 (h) and 89.1240 (a). “Served ELs” does not include identified ELs with a parent denial of services.

² Classroom Type:

- Self-Contained: Teacher teaches all content areas for students in the classroom.
- Departmentalized: Teacher teaches one or more content areas in coordination with a partner teacher or multiple teachers that teach the remaining subjects.
- Pull-Out: ESL teacher that provides ELAR instruction to ELs through pull-out (different classroom setting) or inclusionary (co-teaching) delivery models.

³ ESL Certified: In addition to those who are appropriately ESL certified, teachers who are bilingual certified can also serve as the ESL certified teacher in an ESL classroom in addition to a being able to teach in a bilingual or general education classroom.

⁴ ESL Waiver Needed: If ESL certification requirements for Content-Based ESL are not met, which consists of having all content teachers (ELAR, Math, Science, and Social Studies) of served ELs as ESL certified, a Pull-Out ESL model can be implemented. However, if minimum requirements for Pull-Out ESL are not met, which consists of at least the ELAR teacher(s) of served ELs being ESL certified, an ESL waiver for the teachers that provide ELAR instruction to served ELs and are not ESL certified shall be submitted by the district, per TAC 89.1207 (b)(1-7).

⁵ ESL Program Type:

Back to: [Chart 1](#), [Chart 2](#), [Chart 3](#), [Chart 4](#), [Chart 5](#), [Chart 6](#), [Chart 7](#), [Chart 8](#)

- 2 = Content-Based per TAC 89.1210 (d)(1)
- 3 = Pull-Out per TAC 89.1210 (d)(2)

⁶ Parent Permission Code:

- A = Parent Or Guardian Has Denied Placement Of A LEP Student In The Required Bilingual Program, But Has Approved Placement Of A LEP Student In The ESL Program
- B = Parent Or Guardian Has Approved Placement Of A Grade PK-8 LEP Student In The Required ESL Program
- J = Parent Or Guardian Has Approved The Placement Of A LEP Student In The ESL Program, But The Program Is An Alternative Language Program Approved By The Texas Education Agency. (See TAC 19.89.1207) Districts that use Parental Permission Code J have or should have submitted a waiver to the TEA ESL program.

⁷ ELAR: If the English Language Arts and Reading (ELAR) TEKS are split and taught by two teachers, both the ELA teacher and the reading teacher need to be ESL certified. The “ELAR” box will be checked if the named teacher instructs all of the ELAR TEKS. The “ELA only” and “Rdg only” (Reading only) boxes will be checked for teachers who have split the ELAR TEKS.

⁸ S.S.: Social Studies

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⁹ Next Steps: Questions to consider when determining next steps:

- How can ESL certification information of teachers be verified in the district?
- Are ESL certified teachers appropriately placed to serve ELs?
- Do adjustments in content-area assignments or grade level assignments need to be made in order to appropriately provide an ESL program?
- Are the number of ELs distributed appropriately among ESL certified teachers? Are there inconsistencies in the number of ELs per classroom?
- Do considerations need to be made regarding the placement of ELs with additional need, such as ELs at beginning or intermediate English proficiency levels (particularly in grades 3 and higher), ELs who are new to the country or qualify as Students with Interrupted Formal Education (SIFE), ELs who also qualify for special education or 504 services, etc?
- What training might teachers need in order to prepare for the ESL certification exam?
- Do we have appropriate funds available to reimburse teachers for ESL certification exam cost?
- How will PEIMS changes/verifications be communicated to appropriate staff?
- How will this information be coordinated with district personnel for proper reporting of ESL waivers?

¹⁰ Long Term Steps: Questions to consider when determining long term steps:

- What are our goals for the ESL program?
- What is the timeline for ensuring ESL certification in accordance with our ESL program goals?
- What is our comprehensive plan for providing teachers of ELs with training and resources in providing sheltered instruction as part of the content-based instruction of our ESL program?
- What is our plan for monitoring the implementation of our ESL program, including teacher implementation of sheltered instruction for ELs and student progress outcomes from ESL services?